

# Perceptive Preschoolers

## Language Growth



- **Preschoolers use complete sentences**
- **They can state their first and last name and address**
- **Preschoolers will follow three step directions**
- **They love to make up silly words and stories**
- **Preschoolers ask what, when, how, where, and why questions**
- **They sing songs, say nursery rhymes, and finger play with words and actions**
- **They can rhyme on their own (Do the Check-Up Rhyming)**
- **Preschoolers express needs and wants**
- **They talk in detail about things that happened**
- **Preschoolers show an interest in a variety of books**
- **They remember favorite books and stories**
- **Preschoolers begin to write letters and words (Do the Check-Up Writing the ABC's)**
- **They recognize familiar words**
- **Preschoolers can name objects not present when their function is described**
- **They use pronouns: that, this, these, those**
- **They use adverbs: fast, now, too**
- **Preschoolers use personal pronouns: he, she, it, they, you**
- **They can repeat a series of 3 digits or words in the same order**
- **Preschoolers use descriptive words appropriately when presented with objects (sticky, bumpy)**
- **They use regular verb tense forms (jumped)**
- **Preschoolers tell about personal state (hungry, thirsty, tired)**
- **They express future occurrences with “going to”, “have to”, and “will”**
- **Preschoolers can tell function of common objects (“what do you do with a spoon?” “you eat with it”)**
- **They answer simple “how” questions (“how do you go to a store?” “in a car.”)**
- **Children love to tell stories and understand sequence of events**
- **They can combine thoughts into sentences**
- **Children love to listen to longer stories**

## Knowledge Growth



- **Preschoolers can say full name, address, and telephone number**
- **They are interested in people and things in the community**
- **Preschoolers use basic time words (today, yesterday, last night)**
- **They notice how things are alike and different**
- **Preschoolers can recite numbers**
- **They know concepts (big and little, top, bottom, front, back, and sides, heavy or light, long or short)**
- **Preschoolers can name body parts**
- **They can tell which objects go together (shoes/socks, spoon/plate)**
- **Preschoolers can identify shapes**
- **They can arrange items in order of size**
- **Preschoolers can tell if objects are heavy or light/long or short**
- **They can match 1:1 (1 plate, 1 napkin, 1 cookie, 1 child)**
- **Preschoolers can tell how many objects in a set after counting (0-10)**
- **They can make simple patterns (blocks, beads)**
- **Preschoolers love to explore the outside world (science)**
- **They play with words and love to make rhymes**
- **Preschoolers point and name many colors**
- **They understand order and process**
- **Preschoolers can draw, name, and describe pictures**
- **They show a great interest in reading and writing (Start Doing Check List of Reading and Writing Basics)**
- **Preschoolers can do the Check-Up How a Book Works**

## Social Growth



- **Preschoolers like consistent rules**
- **They like daily routines**
- **Preschoolers want affection and someone to listen**
- **They are interested in being neat and tidy**
- **Preschoolers are interested in body parts**
- **They love to laugh and be silly**
- **Preschoolers want to please others**
- **They enjoy helping**
- **Preschoolers begin to use reason to solve problems**
- **They ask for help**
- **Preschoolers enjoy the company of peers**
- **They cooperate with others**
- **Preschoolers express their feelings**
- **They learn to share and take turns**
- **Preschoolers may develop an imaginary friend**
- **They may show fear**
- **Preschoolers play near and talk with other children**
- **They take turns with 2-3 children**
- **Preschoolers cooperate with adult requests most of the time**
- **They like to copy adult activities (pretend to cook or mow the lawn)**
- **Preschoolers separate and reunite with parents more successfully**
- **They attend for stories and poems**
- **Preschoolers follow rules in games led by adults**
- **They say “please” and “thank you”**
- **Preschoolers identify their self as a boy or girl**
- **They identify their own personal possessions**
- **Preschoolers engage in imaginative play with other children**
- **They begin to prefer children to adults**
- **Preschoolers like to be very independent**
- **They can wipe and blow their nose independently**
- **Preschoolers will follow a series of simple directions**
- **They have more self-confidence**
- **Preschoolers can use eating utensils and pour from a small pitcher**
- **They can wash their own hands**
- **Preschoolers love to make up games to play and pretend play**

## Physical Growth



- **Preschoolers throw, catch and kick balls with more control**
- **They run, tiptoe, and jump**
- **Preschoolers can build a tower of blocks**
- **Preschoolers dress themselves independently**
- **Preschooler's balance and movement improve**
- **They run around obstacles, walk on a line, and balance on one foot**
- **Preschoolers push, pull, and steer toys**
- **They can ride a tricycle**
- **Preschoolers can hold arms overhead, extended at shoulder level, or behind body for 15 seconds without tiring**
- **They walk backwards and sideways on request**
- **Preschoolers start and stop locomotor's movement on request**
- **They love to march to music**
- **Preschoolers can balance on either foot for 5 seconds**
- **They can do a standing, broad jump**
- **Preschoolers can keep a swing active when started**

## Fine Motor Growth

- **Preschoolers can isolate thumb movement (move thumbs without moving any other fingers)**
- **They put together nesting toys**
- **Preschoolers can string small (half-inch) beads**
- **They can paste scraps of construction paper**
- **Preschoolers can trace around inside of template with pencil or crayon**
- **They can assemble wooden puzzles with a separate place for each piece**
- **Preschoolers open doors, cabinets, drawers, windows with a variety of latches**
- **Preschoolers can open jars**
- **They are good with scissors**
- **Preschoolers have mastered velcro, snaps, zippers, and buttons**
- **They peel foods like bananas, oranges, and eggs**

- **Preschoolers can eat an entire meal using a spoon and fork by themselves**
- **They can hold a pencil with an adult grip**

## **Creative Growth**



- **Preschoolers enjoy a fantasy life**
- **They like to play dress up**
- **Preschoolers like to paint, draw, create, and design**
- **They love to create their own books**
- **Preschoolers like to design their own jewelry and toys**
- **They like to play and sing their own music**
- **Preschoolers like to dance and sing songs**
- **They like to tell their own stories**