



Check-Up for Numbers 0-20

*Ask your child to count to 20.

0 My child can count out loud from 1 to 20.

*Ask your child to count up from ____ to 20.

0 My child can count up from any number to 20.

*Ask your child to count backwards from 20 to ____.

0 My child can count backwards from 20 to any number.

*Ask your child to count up from ____ to ____.
(Example: 7 to 15 or 8 to 19.)

0 My child can count up from various numbers.
Ask your child to count backwards from ____ to ____.
(Example: 13 to 9 or 19 to 13.)

0 My child can count backwards from various numbers.

*Mix up the number cards 0-20 and ask your child to identify the numbers.

0 My child can recognize the numbers 0-20.

*Ask your child to count and gather objects up to 20.

0 My child can count and gather various numbers of objects up to 20.

*Mix up the number cards 0-20 and put them into two piles. Turn over two cards and ask your child which is the larger number.

0 My child can identify the larger number.

*Ask your child what combinations of numbers make 17.

0 My child says at least four combinations of $16+1$, $15+2$, $14+3$, $13+4$, $12+5$, $11+6$, $10+7$, $9+8$.

*Ask your child, "If I have two paper plates with 6 cookies on one plate and 9 cookies on the other plate, how many cookies do I have in all?"

0 Your child answers 15 cookies.

*Fill up one Tens Frame and put three on the second Tens Frame. Ask your child, "What numbers did I make on the Tens Frames?"

0 Your child answers 13.