## Shining Second Graders Language Growth



- 2<sup>nd</sup> Graders know many words for a concept (Example: said, screamed, whispered, shouted...)
- They can discuss subjects at a deeper level
- 2<sup>nd</sup> Graders can make logical inferences by putting together pieces of information to understand a message
- They love to discuss books they have read
- 2<sup>nd</sup> Graders will tell detailed stories of their lives
- They ask questions to clarify information

## Knowledge Growth



- 2<sup>nd</sup> Graders start reading at a wisdom level 9 and at the end of the year will be at a wisdom level 13
- They have a deeper understanding of their reading
- 2<sup>nd</sup> Graders writing is being fine tuned and their stories become more elaborate
- They are publishing original books both fiction and nonfiction
- 2<sup>nd</sup> Graders are discovering the craft of writing (homonyms, spelling, genres)
- They are fine tuning place value, adding, subtracting, measurement, money and telling time
- 2<sup>nd</sup> Graders see math in everyday situations/word problems
- They are working with fractions (1/2, 1/3, and 1/4)
- 2<sup>nd</sup> Graders add two-digit and three-digit numbers
- They estimate and predict outcomes
- 2<sup>nd</sup> Graders identify place value to 1,000
- They measure length, capacity, and weight
- 2<sup>nd</sup> Graders work with geometric shapes (circle, quadrilateral, rhombus, square, trapezoid, hexagon, and parallelogram)
- They can find the perimeter of a simple shape
- 2<sup>nd</sup> Graders understand symmetry
- They use time to sequence events
- 2<sup>nd</sup> Graders can read and write temperatures using a thermometer
- They are looking at maps and love geography
- 2<sup>nd</sup> Graders are exploring many historical times
- They know the continents
- 2<sup>nd</sup> Graders discover various countries of interest, states, and cities
- They are exploring many areas of science (weather, marine life, space)
- 2<sup>nd</sup> Graders like board games, puzzles, and magic tricks
- They love to be read to

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## Social Growth



- 2<sup>nd</sup> Graders are very independent individuals
- They are immersed in school, activities and relationships with peers
- 2nd Graders need encouragement and will take risks
- They are expanding friendships
- 2<sup>nd</sup> Graders provide and respond positively to peers
- They desire to help others
- 2<sup>nd</sup> Graders participate cooperatively
- They can be shy when trying something for the first time
- 2<sup>nd</sup> Graders like to have a plan for the day
- They like to do things with their family



- 2<sup>nd</sup> Graders skip, gallop, jump, hop, leap, and run for longer periods to increase physical activity
- They twist, spin, turn, balance, and transfer weight
- 2<sup>nd</sup> Graders throw, catch, strike, and kick with fluent movements
- They show muscular strength, cardiovascular endurance, and flexibility
- 2<sup>nd</sup> Graders can do about 10 Pushups, about 10 sit ups, and about 5 curl ups (lift their weight)
- They like to run and run and run



- 2<sup>nd</sup> Graders love to do arts and crafts
- They love to cook new recipes
- 2<sup>nd</sup> Graders have vivid imaginations, they can spin stories, and love to act them out
- The love to pretend
- 2<sup>nd</sup> Graders paint and draw with details
- They learn dance steps and new dance moves
- 2<sup>nd</sup> Graders like to play silly games
- They love to sing and sing songs they have memorized
- 2<sup>nd</sup> Graders like to write their own stories and illustrate them
- They like to research write nonfiction books
- 2<sup>nd</sup> Graders like to create their own art work with various materials
- They enjoy going to museums, plays, movies, and art galleries