

# Clever K's

## Language Growth



- **K's use longer, more complex sentences**
- **They use language to give information**
- **K's retell familiar stories and predict story endings**
- **They articulate words clearly**
- **K's "read" environmental print**
- **They use language to expand and extend play**
- **K's tell the function of mouth, nose, eyes, ears, legs, feet**
- **They answer where, who, when, and why questions**
- **K's use contractions (can't, don't, won't)**
- **They speak in well-structured sentences ("Daddy drove the car to town.")**
- **K's carry out a series of 3 directions in correct sequence**
- **They use possessive pronouns: his, hers, theirs, its, yours**
- **K's tell what to do when sick, cold, hungry, etc...**
- **They use compound sentences**
- **K's use sister, brother, grandmother, grandfather to identify family members**
- **They tell familiar stories in own words (without pictures for clues)**
- **K's can tell if 2 words begin with the same sound**
- **They can tell if 2 words end with the same sound**
- **K's can tell whether or not 2 words rhyme**
- **They can tell which of 3 words does not belong (banana, apple, car)**
- **K's sing songs, say nursery rhymes, and can rhyme on their own**
- **They love to tell stories about themselves**
- **K's understand sequencing of stories and events**
- **They love to listen to longer, more involved stories**

## Knowledge Growth



- **K's can tell their full name, age, telephone number, and family members**
- **They comprehend concepts of today, last night, yesterday, and tomorrow**
- **K's can identify weather as rainy, sunny, snowy, warm, cold**
- **They can touch their own body parts on request (wrist, shoulder, ankle, waist)**
- **K's place objects over, above, under, below, upon, inside, through...**
- **They sort similar household objects (silverware, clothing)**
- **K's can arrange objects into at least 3 groups (things to eat, wear, or play with)**
- **They can identify objects as long/short, hard/soft, rough/smooth**
- **K's can place 5 objects in horizontal arrangement by size**
- **They can count to 10**
- **K's count objects from 1-10**
- **They give no objects when asked for zero**
- **K's touch first, middle, and last items in a row**
- **They match and name geometric shapes**
- **K's can match big and small letters**
- **They recognize their own name in print**
- **K's put patterns together**
- **They show interest in family traditions**
- **K's identify relationships within the family**
- **They touch and name left/right on own body**
- **K's organize collections of objects into groups**
- **They can put 5 objects in pattern from memory**
- **K's solve problems in block building**
- **They know quantity from 0-10**
- **K's tell the sequence of events in a story**
- **They try different actions to solve a problem**
- **K's play with words and love to make rhymes**
- **They point and name colors**
- **K's can draw with more detail to their pictures**
- **They can draw and describe their pictures**
- **K's have begun to read and write (They have passes ALL of the Check-Ups Reading and Writing Basics)**
- **They should start the year at a wisdom level 1 and end at a wisdom level 4.**

## Social Growth



- **K's work alone at desired activity for 15-20 minutes**
- **They adapt to changes in routine/environment (sleep in different bed without fuss)**
- **K's seek and accept help when needed**
- **They face the person with whom he/she is speaking**
- **K's wait up to 15 minutes for needs to be met**
- **They participate in group conversations**
- **K's like to socialize with peers**
- **They enjoy situations away from home**
- **K's tell roles of family members (mother is a doctor, brother goes to school)**
- **They say "please", "thank you", "excuse me", and "I'm sorry" without reminders**
- **K's listen to and follow directions given to group as a whole**
- **They clear a place at table**
- **K's clean up spills by getting own cloth**
- **They help set table**
- **K's complete all toileting procedures correctly**
- **They comb/brush their own hair**
- **K's hang up towels at home/use paper towel dispenser in public bathrooms**
- **They bathe self**

## Physical Growth



- **K's throw balls overhand**
- **They climb, hop, gallop, skip and run**
- **K's create structures with building materials**
- **K's can sit cross-legged on the floor**
- **They follow a variety of directions involving moving the body with feet in one place (bend sideways, squat down)**
- **K's can hang from overhead bar with weight on arms**
- **They walk forward short distances on a balance beam**
- **K's can jump for longer distances, walk backwards running, jump backward, do the standing broad jump, gallop, hop and run**
- **They can throw a ball/bean bag into a target**
- **K's bounce, throw, and catch balls**
- **They dribble balls**
- **They love to march to music**

## Fine Motor Growth

- **K's spread fingers, touching thumb to each finger individually**
- **They form simple shapes with clay (ball, snake, pancake)**
- **K's build with a variety of interlocking toys**
- **They lace sewing cards**
- **K's can use clothes pins**
- **They fold and crease paper horizontally, vertically**
- **K's pull tape from dispenser and apply it to paper**
- **They cut straight lines**
- **K's draw with details**
- **They can write letters**
- **They cut with scissors**
- **K's use a thumb-forefinger grasp**
- **They can copy simple figures**
- **K's button, zip, Velcro, and tie**

## Creative Growth



- **K's love to pretend and do things adults do**
- **They like to collect things**
- **K's love to paint, draw, and dance to their own beat**
- **They like to play silly games**
- **K's love to sing and make their own music**
- **They like to illustrate their own books**
- **K's like to write their own books**