

# Flowering 1<sup>st</sup> Graders

## Language Growth



- **1<sup>st</sup> Graders use complex sentences (“he wants to come in because...”)**
- **They use quantitative words (many, few, some, most, least)**
- **1<sup>st</sup> Graders change word order appropriately to ask questions**
- **They answer why questions with explanations**
- **1<sup>st</sup> Graders ask meaning of new or unfamiliar words**
- **They use time words (yesterday, last night, tomorrow)**
- **1<sup>st</sup> Graders complete simple analogies (summer is hot, winter is \_\_\_\_)**
- **They describe similarities/differences in objects (coat and shoe, potato and rock, tree and flower)**
- **1<sup>st</sup> Graders name objects which belong to certain classes (toys, foods, animals...)**
- **They tell activities associated with seasons of the year**
- **1<sup>st</sup> Graders predict what will happen next in stories**
- **They answer questions about a story**
- **1<sup>st</sup> Graders retell a story in the correct sequence**
- **They can tell an original story lasting 1-2 minutes**
- **1<sup>st</sup> Graders can repeat familiar jokes**
- **They know word families**
- **1<sup>st</sup> Graders play verbal reasoning game (I’m thinking of something...)**
- **They can explain rules of simple board or card games to others**
- **1<sup>st</sup> Graders are good listeners and take in information**

## Knowledge Growth



- **1<sup>st</sup> Graders state month and date of their birthday**
- **They identify penny, nickel, dime, and dollar/they know the values**
- **1<sup>st</sup> Graders know days of the week and months of the year**
- **They answer which is longer, a minute or an hour? A day or a week?**
- **1<sup>st</sup> Graders place objects across from, next to, beside, behind, in front of, to the side, left and right of self on request**
- **They arrange 4-5 objects in sequence by length, width, or height**
- **1<sup>st</sup> Graders can measure**
- **They identify half and whole objects**
- **1<sup>st</sup> Graders add and subtract 1 to 10**
- **They match numerals with same quantity of objects 1 to 10**
- **1<sup>st</sup> Graders name ordinal positions of objects (first, second, third)**
- **They read and write numbers up to 100**
- **1<sup>st</sup> Graders know the basics of telling time**
- **They understand place value of numbers**
- **1<sup>st</sup> Graders identify sets containing more/less**
- **They use real objects to add and subtract**
- **1<sup>st</sup> Graders write sentences, paragraphs, and simple stories**
- **They write with capitals and correct punctuation**
- **1<sup>st</sup> Graders know many word families and high frequency words**
- **They read at a wisdom level 8 by the end of 1<sup>st</sup> grade**
- **1<sup>st</sup> Graders write and illustrate their own books (fiction and nonfiction)**
- **They are working on spelling patterns**
- **1<sup>st</sup> Graders like to keep reading, writing, math, science, and daily journals**
- **They know how to read graphs**
- **1<sup>st</sup> Graders use maps, globes, and simple timelines**
- **They predict, discover, read and write about their environment**
- **1<sup>st</sup> Graders love to do experiments, observe, and categorize**
- **They love to discuss and listen to longer readings**

## Social Growth



- **1<sup>st</sup> Graders ask permission to play with another child's toy**
- **They respond to verbal reasoning**
- **1<sup>st</sup> Graders contribute own ideas to discussions**
- **They cooperate with 2-5 people in simple projects**
- **1<sup>st</sup> Graders pass and serve up own food**
- **They place shoes on correct feet**
- **1<sup>st</sup> Graders adjust water temperature in sink and bath tub; prepare own bath**
- **They make their own bed**
- **1<sup>st</sup> Graders pick up their own toys**
- **They buckle their own seat belt in car**
- **1<sup>st</sup> Graders are aware of their surroundings**
- **They walk to familiar locations within a block of home independently**
- **1<sup>st</sup> Graders participate in board or card games**
- **They select their own friends**
- **1<sup>st</sup> Graders comfort people when in distress**
- **They show appropriate behavior in public places**
- **1<sup>st</sup> Graders explain relationship of family members (uncle bob is dad's brother)**
- **They practice good health habits (washing hands, blowing nose with a Kleenex, chewing with your mouth closed...)**
- **1<sup>st</sup> Graders answer the telephone, make telephone calls, and talk on the telephone**
- **They remain silent at appropriate times (when someone is talking, in a movie...)**
- **1<sup>st</sup> Graders understand acceptable/unacceptable behavior**
- **They show pride and confidence in own accomplishments**
- **1<sup>st</sup> Graders are interested in fairness**
- **They respond to verbal reasoning**
- **1<sup>st</sup> Graders regularly complete one task independently without adult supervision**

## Physical Growth



- They love to skip with alternating feet
- 1<sup>st</sup> Graders swing on swings, initiating and sustaining motion
- They perform backward somersault
- 1<sup>st</sup> Graders can carry objects weighing 10-16 pounds
- They move from one overhead bar to another by swinging arms
- 1<sup>st</sup> Graders catch, throw, and hit a ball with a bat
- They ride a bicycle
- 1<sup>st</sup> Graders jump rope independently
- They maintain balance while moving on skates
- 1<sup>st</sup> Graders coordinate several motor skills in one activity (jumping jacks, relay races, circle games)
- They can open a variety of individual-serving sized drink containers (school milk, juice containers)
- 1<sup>st</sup> Graders pour juice/milk with little or no spilling
- They cut foods with a knife and spread butter with knife
- 1<sup>st</sup> Graders fold simple clothing and puts it away in drawer
- They can join hands with partners on both sides and step forward/backward on request
- 1<sup>st</sup> Graders run 50 yards without discomfort

## Fine Motor Growth

- 1<sup>st</sup> Graders show appropriate number of fingers when asked for the numbers 0-10
- They create things with clay (animals, baskets)
- 1<sup>st</sup> Graders use pencil sharpeners, staplers, erasers and paper clips
- They cut out and paste or glue simple shapes
- 1<sup>st</sup> Graders can fold diagonally and horizontally with ease
- They can hit a nail with a real hammer into soft wood
- 1<sup>st</sup> Graders can write letters proficiently and draw with more detail

## Creative Growth



- **1<sup>st</sup> Graders love to pretend**
- **They like to collect things (leaves, rocks, bark)**
- **1<sup>st</sup> Graders paint, draw, and dance to their own beat**
- **They like to play silly games**
- **1<sup>st</sup> Graders love to sing and move to music**
- **They like to illustrate their own books**
- **1<sup>st</sup> Graders like to write their own books**
- **They like to create original art work with various materials**
- **1<sup>st</sup> Graders like to visit museums**
- **They enjoy plays and good movies**
- **1<sup>st</sup> Graders like to act out their own plays or books**