



## Goals for Numbers 0-10

- \_\_\_ My child can count visible items 0 to 10.
- \_\_\_ My child can count verbally from 0 to 10.
- \_\_\_ My child can recognize the numbers 0 to 10.
- \_\_\_ My child can put the numbers in order from 0 to 10.
- \_\_\_ My child can write the numbers 0 to 10.
- \_\_\_ My child can tell bigger or smaller quantities of objects 0 to 10.
- \_\_\_ My child can take the numbers apart from 0 to 10 (Example: 7 is made up of 3 and 4, or 5 and 2, or 1 and 6 etc...)
- \_\_\_ My child can count backwards from 10.
- \_\_\_ My child can count backwards from any number from 1 to 10.
- \_\_\_ My child can count ON from any number 0 to 10.
- \_\_\_ My child recognizes spatial patterns 1 to 10.
- \_\_\_ My child is very fluent with a tens frame (Example: How many more will you need to make ten? How could you write the two quantities shown? How could I make this number sentence on a tens frame?)