

## Check-Up Numeration 1-5

- \*Ask your child to count to 5.
- 0 My child can count out loud from 1 to 5.
- \*Put out five objects and have your child count them.
- O My child can count the objects by themselves.
- \*Take the number cards 1-5 and mix the cards up.
- O My child can identify the numbers randomly 1-5.
- \*Ask your child to write each number 1-5.
- 0 My child can write the numbers 1-5.
- \*Put out two sets of objects and ask your child which is the bigger set? Why is it the bigger set? (Do three times.)
- O My child can identify the bigger set of objects.

\*Take the number cards 1-5 and set two cards out. Ask which card has the larger number on it. (Do three times.)

0 My child knows the larger number.

\*Take a dice with number patterns and have your child roll it and ask them what number comes up. (Do three times.)

O My child identifies special number patterns.