

Check-Up

How a Book Works



You will need a book for this Check-Up.

Ask your child, “Show me the front of the book?”

○ Your child points to the cover of the book or the first page.

Ask your child, “Show me the back of the book?”

○ Your child points to the back of the book or the back page.

Ask your child, “What is an author?”

○ Your child will answer that it is the person who writes the book.

Ask your child, “What does the illustrator do?”

○ Your child will answer that it is the person who draws the pictures or illustrates the book.

Open the book to the first page and ask your child, “Where do I start reading?”

○ Your child will point to the text or words on the page.

On the same page ask your child, “Show me which way I go to read on this page?”

○ Your child will point at the words going from left to right.

***Read a couple of pages to your child. You can point to the words as you read but make sure you are reading fluently.**

Ask your child on a page with more than one line of text, “When I get to the end of the line of words on this page where do I go to keep reading?”

○ Your child will point to the next line starting at the left or at the beginning of the next sentence.

Ask your child to point to each word as you read this page.

○ Your child should be able to point to each word as you finish one line and read onto the next line(s).

Ask your child, “Show me the bottom of this picture.”

○ Your child should point to the bottom of the picture or illustration.

Ask your child to listen very carefully to what you read. Ask your child, “Can I read the page like this?” (Read the page starting at the last line and working your way to the top line.)

○ Your child should answer, “No, it does not make sense.”

Ask your child, “Can I read this page before I read this page?” Point to the page to the right and then the page to the left.

○ Your child should answer, “No, we always read this page first (points to the left page).”

Ask your child to listen very carefully to what you read. Ask your child, “Is this how the page reads?” (Change the word order.)

○ Your child should answer, “No, that does not make sense or this is what it says.”

Ask your child to point to a certain word in the text. Ask your child to find another word in the text.

○ Your child should be able to find both words in the text.

Point to a question mark on a page (?). Ask your child, “What is this for?”

○ Your child will answer, “It is a question mark or it asks a question.”

Point to a period on a page (.). Ask your child, “What is this for?”

○ Your child will answer, “It tells you to stop or it is the end of a sentence.”

Point to a comma in a sentence. Ask your child, “What is this for?”

○ Your child will answer, “It is to take a breath or you pause.”

Ask your child to point to a capital letter _____ (ask for a capital letter that is on the page). Ask your child to point to a small letter _____ (ask for a small letter that is on the page).

○ Your child should point to the capital letter asked for and small letter you asked for.

Ask your child, “With your fingers show me two letters and show me four letters?”

○ Your child will show you two letters and four letters.

Ask your child, “With your fingers show me one word. Show me three words?”

○ Your child will show you one word and three words.

Ask your child, “With your finger show me the first letter of a word? Show me the last letter of a word?”

○ Your child will show you the first letter of a word and the last letter of a word.